

## 60 Day Timelines – District by district status

District	What are you doing?	How do you monitor?	Update
Brevard	Once we get the referral, we go & do the initial assessment, which often is an observation & information gathering. If a plan is determined for AT system trials, the assessment report includes what was observed & what the course of action is. The reports follow the SETT Framework	<ul style="list-style-type: none"> <li>Secretary logs in referral on spreadsheet</li> <li>60 day due date is listed</li> <li>Secretary sends reminder to team as assessments come due</li> <li>When access is done, we add that date to spreadsheet</li> </ul>	
Indian River			
Lake	Screener is suggested followed by getting permission for AT Evaluation, at next IEP	<ul style="list-style-type: none"> <li>Annual update</li> <li>E-mail communication</li> <li>Site &amp; classroom visit</li> </ul>	
Martin	Once we get referral, we schedule evaluation. Look at dates of parents signature to determine timeline	<ul style="list-style-type: none"> <li>Keep in e-mail communication w/ mainstream consultant for eval completion for scheduling of meeting</li> <li>Email communication w/ teacher (s) to track necessary paperwork</li> </ul>	

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Okeechobee			
Orange	We view screening as the “assessment” as it determines what AT will be trialed. Completed w/in 60 days.	<ul style="list-style-type: none"> <li>Nothing currently in place maybe add column to our student referral list</li> </ul>	
Osceola	AAC consideration form in completed. SLP @ school level request device trial. Data is collected during trial request, consent for AAC eval from school team with assistance from Program Specialist as needed. Utilizing high & low tech AAC toolkits along with any data from device trials to determine appropriate system	Consent is sent to the designated ESE staff member who logs it into the computer database. The assigned personal is sent a copy of the request for evaluation. The designated ESE staff member also sends out reminders to the evaluator of upcoming deadline. When the assessment has been completed the evaluator emails designated ESE personal the date the testing was completed	
St. Lucie	AT Consideration form completed. NOT consistently used. Re-eval doc sent to ESE office, gather AT consideration doc, begin trials/assessment, write plan, gather data on trials. Feature matching.	I Track on Database	

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Seminole			
Sumter	Once the referral is received, an initial eval is conducted. Recommendations & trials are listed on written initial report. Trials are started with LATS support using data collection, options are assessed and a device/service is decided on. The initial report is consider report under 60 day timeline.	<ul style="list-style-type: none"> <li>• Consent is sent to ESE secretary</li> <li>• ESE secretary logs into referral system</li> <li>• ESE secretary sends copy of consent for re-eval to LATS with 60 day timeline due date</li> </ul>	
Volusia	<p>Consideration of AT at each IEP meeting</p> <ol style="list-style-type: none"> <li>1. All is fine, no AT needed</li> <li>2. AT is in place and meeting student's needs</li> <li>3. AT is in place but need/demands have changed – school based ongoing assist/trials w/ support that may include AT team members</li> <li>4. AT is needed but absent or in place but not working and school-based resources have been exhausted. Request for AT Assessment is submitted w/ parent signed consent form.</li> </ol>	VAATT database tracks 60 day timeline from date of IEP team meeting. Report is sent to assigned DPS and then IEP meeting is scheduled.	